Bailey & French.

## Burnout

## - 6 6

Burnout is something that many people experience, maybe more than once, throughout their careers.

It's something that is difficult to find a consistent definition for. Instead we are going to define it in the terms of the three symptoms that accompany burnout.

99-

## **Three symptoms of burnout**

A reduced sense of accomplishment and possibly reduced performance levels.

Emotional exhaustion, sometimes this exhaustion may also be physical.

The terminology can vary for the third symptom of burnout but it is often called depersonalisation, and is effectively a devaluation of our work or a loss of interest.

Understanding these three symptoms is really important for identifying when you or someone close to you is sliding towards burnout.

**Bailey & French**.

## Suggestive actions to prevent, treat and overcome burnout

There are lots of different actions to take when it comes to burnout, but here are four to get you started:



Targeting the motivational needs of yourself and/or your team and work on facilitating a greater feeling of control over their work.



Create a greater sense of relatedness and foster more positive relationships to give people a greater sense of belonging within your organisation.



Take a look at what you can do to increase peoples sense of competence and confidence in their ability to do their work.



Balance your own or your teams demands within your resources to meet goals. Start by analysing your resources alongside your demands and see where there is a possible imbalance. It's really common for stress and burnout to be associated with each other as many definitions of burnout revolve heavily around stress.

Stress does play a role in burnout, but there is an alternative school of thought which suggests burnout is more of a motivational phenomenon than a stress related phenomenon.

Looking at burnout from this perspective leads us to some solutions for overcoming, treating and potentially preventing burnout.

**Bailey & French**.